

Willard Grade Center Handbook

Dear Parents, Guardians, and Students,

Welcome to Willard Fifth and Sixth Grade Center! At Willard, we feel that it is very important for students to assume responsibility for themselves. It is your child's responsibility to follow directions and complete all assignments on time, to be responsible for self-discipline, and to obey all school rules. This student handbook will be very helpful in achieving that goal.

This handbook has been prepared for your convenience. We have attempted to include information that will keep you informed as to what we are trying to accomplish and how we are attempting to do the job. The Willard Grade Center handbook contains policies and procedures of Willard Grade Center and that of the Ada City School District. It is the policy of Ada City Schools to inform students and parents of school policies, rules, and discipline procedures. We feel that it is important for you and your child to read this handbook together to be sure that each student and parent is informed.

Thank you for your cooperation. We are looking forward to a great school year!

Willard Faculty & Staff

Tara Burns, Principal

Ada City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and other activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Bryan Harwell, Assistant Superintendent, 324 W. 20th, Ada, Oklahoma 74820, (580) 310-7200.

IMPORTANT INFORMATION

WILLARD GRADE CENTER

817 EAST 9TH STREET ADA, OK 74820

PHONE: (580)310-7250 FAX: (580)310-7252

WEB: WWW.ADACOUGARS.NET

WILLARD CENTRAL OFFICE STAFF

Tara Burns	Principal	burnst@adapss.com
Tammi O'Steen	Assistant Principal	osteent@adapss.com
Anne Gray	Counselor	graya@adapss.com
Jami Knighten	Admin. Asst.	knightenj@adapss.com

SITE TIMES

The Willard Grade Center school day begins at 7:50 am and ends at 2:40 pm. The east end gym door will open at 7:15 am daily for student arrival.

DAILY SCHEDULE

7:15-7:35	Building Open/Breakfast
7:40-8:00	AVID/Homeroom
8:04-8:58	First Period
9:02-9:56	Second Period
10:00-10:54	Third Period
10:54-11:34	Lunch/Recess (5th Grade)
10:58-11:52	4th Period (6th Grade)
11:38-12:32	Lunch/Recess (6th Grade)
11:38-12:32	4th Period (5th Grade)
12:36-1:30	5th Period
1:34-2:28	6th Period
2:28-2:40	AVID/Homeroom
2:40	Buses Run
2:50	Walkers & Riders Dismissed

Ada Schools Vision Statement

To be the premiere school district in Oklahoma by educating, empowering and enabling all students to reach their highest potential as caring and contributing citizens.

ADA CITY SCHOOLS ADMINISTRATION

Mr. Mike Anderson	Superintendent
Mr. Bryan Harwell	Executive Dir. of Human Resources/Title IX Coordinator
Mr. Eddie Jacobs	Director of School Operations
Mrs. Sue Young-Harmon	Adult Education Director
Mrs. Lisa Fulton	Director of Assessment & Accountability Federal Programs Director
Mrs. Shonna Self	EL Learner Services / Homeless & Foster Care Liaison
Mrs. Charity Eakens	Director of Indian Education
Mrs. Ali Lawson	Project AWARE Coordinator
Mr. Chris Eckler	District STEAM Director
Mrs. Linda Dickinson.	Director of Special Services
Mrs. Jeanie Neal	Coordinator of Special Services
Ms. Celena Galbreath	Director of Technology
Mr. Jonathan Boeck	Director of Transportation
Mrs. Melanie Briggs	Director of Gifted and Talented
Mrs. Alicia Cupps	School Nurse

Ada City Schools Board of Education

Mr. Kyle Stuart	Office 2, Ward 3
Dr. Todd Boone	Office 3, Ward 4
Mr. Russ Gurley	Office 4, Ward 1
Ms. Kiah Anderson	Office 1, Ward 2
Mrs. Anne Nicole Flinn	Office 5, Ward 5

Willard Mission Statement

The mission of Willard Grade Center is to strive for excellence by providing a safe and nurturing environment that is focused on improving academic performance. Our dedication to provide a multitude of opportunities that meet the needs of a diverse society is essential to developing responsible citizens and lifelong achievers.

Willard Motto

“Do the Right Thing”

WILLARD CREED

I AM A WILLARD ELEMENTARY SCHOOL STUDENT I AM UNIQUE I HAVE GREAT EXPECTATIONS FOR MYSELF I ACCEPT THE CHALLENGE TO BECOME THE BEST THAT I CAN BE YESTERDAY'S MISTAKES ARE BEHIND ME TODAY'S SUCCESSES ARE BEFORE ME I WILL HAVE PRIDE AT WILLARD EVERYDAY

PRIDE= POSITIVE RESULTS IN DAILY EFFORT

ATTENDANCE

Willard Grade Center Attendance Policy

The administration and staff of Willard Grade Center realize that good school attendance is imperative to ensure student academic achievement and success. Every day of school is an opportunity to learn. In addition, regular, punctual school attendance builds a good foundation which benefits students throughout their lives. Repeated unexcused absences and tardies will be viewed as truancy and may be dealt with through disciplinary actions including letters sent to parents and/or charges filed with the district attorney. At any point if a student has 10 CONSECUTIVE absences, the student will be dropped and must be fully re-enrolled prior to a student's return to class.

Absences are classified as Excused or Unexcused

Excused Absence: A parent/guardian must make personal contact with the office within 48 hours of the absence for the absence to be 'excused'.

Unexcused Absence: An absence where no personal contact from a parent or guardian within 48 hours of the student's absence.

Excused Absences:

- Parent/Guardian Contact
- School Activity
- Administrative
- Medical/Dental
- Extended Illness

Virtual/Distance Learning Absences Information

Distance Learning Permissions

In order for a student to be allowed to be placed on Distance Learning at any point during the school year, it must be PRE-APPROVED by the administrator of the site or the district.

A student will not be considered absent from school if:

- They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, or phone,
 - The student has completed instructional activities within the time that services were provided in a virtual or distance learning format.

Arrivals and Departures

School Day - All students are restricted to the school campus from time of arrival in the morning until scheduled time of departure for the school day. THE GYM DOORS ON CENTER STREET WILL OPEN AT 7:15 AM. Students will report to the gym upon arrival before 7:40. If arriving after 7:40, the main entrance to the school will be open and students will report to their home room.

Check out during the day - No student may leave campus during the school day unless checked out through the office by the parent/guardian. The parent/guardian must appear in person to check out the student unless otherwise deemed necessary by administration and/or school nurse. The office staff may request a valid form of identification for the student to be checked out to leave the campus. Any student who leaves campus without checking out in this way will be reported to the Ada Police Department.

In order for your child to receive his/her full day of education, we ask that you not pick your child up early unless it is absolutely necessary. Please make his/her appointments after 2:40 p.m. whenever possible.

After school, fifth grade students may be picked up on 10th Street between Center and Stonewall and sixth grade students may be picked up on the corner of 10th Street and Center. Please DO NOT PARK IN FRONT OF OUR SCHOOL TO PICK UP YOUR CHILD AFTER SCHOOL. Students will not be dismissed through the front doors at the end of the day.

Tardy Policy

All students are expected to be in their assigned class prior to the tardy bell ringing. Students who arrive late frequently for school or class lose valuable instructional time, learn unproductive work habits for the future, and create needless disruption to the teaching/learning environment. If a student arrives after the tardy bell rings, Willard Grade Center has the following policies for the infraction:

- ★ Students will not be granted an excused tardy unless granted by the office or the teacher of the

student's assigned class.

- ★ Parents/Guardians may call in for tardies that cause a student to arrive after the first morning bell. These tardies may be excused and will not count towards the student's totals and may not be factored into the need for disciplinary action. However, excessive tardies will result in truancy procedures.
- ★ If a student is tardy four (4) times in a nine-week period, he/she will be sent to after school detention on the fifth (5) and all subsequent tardies.

Make-Up Work

When a student is absent from class, it is the student's responsibility to get missing assignments and to turn them into the class. For homework on days absent, please call the Willard Grade Center office prior to 8:30 a.m. to request assignments. They may be picked up after 2:30 p.m. at the main office.

The makeup policy will be as follows:

1 day absent: 1 day + 1 = 2 days total

2 days absent: 2 days + 1 = 3 days total

3 days absent: 3 days + 1 = 4 days total

A maximum of 5 school days will be allowed for any make-up work no matter how many days absent.

ARTICLES BROUGHT TO SCHOOL

Items such as toys, trading cards, fidgets, and electronic games, such as a Nintendo Switch are not allowed at school. If students have any of these items in their possession, the item will be confiscated and returned to the student at the end of the school day.

Please do not bring valuable items to school, especially anything that could be stolen. Bicycles are to be used as transportation to and from school only. They are not to be used on the school grounds at all. Bikes must be locked on the bike rack on the East side of the gym during school hours. Skateboards brought to school must be checked in to the office as soon as the student arrives at school.

BACKPACKS

Students shall keep all backpacks in their lockers, and they may not be carried from class to class, recess or lunch. **(Exception)** Backpacks may be carried from class to class if they are clear or mesh in type.

BULLYING/HARASSMENT

This regulation is a result of the legislative mandate and public policy embodied in the School Bullying Protection Act, 70 O.S. §24-100.4(A)(4)(d). The Oklahoma Legislature requires school districts to adopt a policy to prevent harassment, intimidation, and bullying in an effort to "create an environment free of unnecessary disruption" and also requires school districts to actively pursue programs for education regarding bullying behaviors.

As used in the School Bullying Prevention Act, "harassment, intimidation, and bullying" means any gesture, written or verbal expression, electronic communication or physical act that a reasonable person should know will harm another student, damage another student's property, place another student in reasonable fear of harm to the student's person or damage to the student's property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the

school's educational mission or the education of any student. Harassment, intimidation, and bullying include, but are not limited to, a gesture or written, verbal, or physical acts, or electronic communications. Such behavior is specifically prohibited.

Harassment set forth above may include, but is not limited to, the following: 1. Verbal, physical, electronic, or written harassment or abuse; 2. Repeated remarks of a demeaning nature; 3. Implied or explicit threats concerning one's grades, achievements, etc.; 4. Demeaning jokes, stories, or activities directed at the student; 5. Unwelcome physical contact.

The Ada City Schools has procedures providing for: 1. Prompt investigation of allegations of harassment; 2. The expeditious correction of the conditions causing such harassment; 3. Establishment of adequate measures to provide confidentiality in the complaint process; 4. Initiation of appropriate corrective actions; 5. Identification and enactment of methods to prevent reoccurrence of the harassment; and 6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

Bullying and/or Cyberbullying will not be tolerated at Willard Grade Center. Bullying is against the State Law of Oklahoma. Any student who engages in any type of bullying or cyberbullying will be punished to the extent of the law. Students who engage in bullying may be placed in In School Detention or Suspended out school. Serious offenses may be turned over to the proper law enforcement officials.

BUS SERVICES

Buses are provided for you to ride to and from school. All students are under the direct control and supervision of the bus driver while on the bus. Please refer to the bus contract for unacceptable behaviors.

The parents assume a major portion of the responsibility for the conduct of the student while he/she is riding the bus. If this privilege is revoked, the parent must provide transportation for the student. Questions on the bus service may be directed to the Director of Transportation at 310-7359.

CAMP GODDARD

Willard 6th grade students will be given the opportunity to attend a week outdoor camping trip to Camp Goddard during May. Requirements to attend Camp Goddard are as follows: **1.** Be in good standing academically **2.** Attend school at least 80% of the required school days **3.** Abide by the discipline policies at Willard and not have been a continuous behavior problem **4.** Have all fees paid in full. If a student is denied attending Camp Goddard for behavior problems, the student's previous Camp Goddard deposits are non refundable. The building principal will have final say in determining if a student will be allowed to attend Camp Goddard.

ELECTRONICS, INCLUDING CELL PHONES AND SCHOOL-ISSUED DEVICES

Students will be allowed to possess cell phones on school property in lockers or their backpack. However, these devices must not be turned on or in use between the hours of 7:40 A.M and 2:40 P.M. The only exception would be as a reading/research device in the classroom with teachers' permission. Phone cameras/recorders, including smart watches, are not to be used during school hours. Cell phone/device cameras and audio recorders may only be used for specific educational benefits and only with prior permission of the teacher or administrator.

- The use of cameras/recorders in any private area to include, but not limited to, restrooms may result in disciplinary action up to and including the revocation of a student's ability to have an electronic device on campus, in-school detention, short/long term suspension, and/or contact with the local law enforcement.
- **Students are expected to respect and protect the privacy of others and are not permitted to capture, transmit, or post photographs/videos of any person on campus or in attendance of any event to individuals, public or social networking sites unless directed by school staff.**
- Students who choose to bring cell phones/devices to school do so at their own risk. The school district assumes NO LIABILITY for lost or stolen cell phones.
- Any use of a student's cell phone/device by another student in which an act that requires disciplinary action may result in disciplinary action for all parties involved. A student is encouraged to have his/her/their cell phone/device locked at all times that it is not in use. The excuse that another student used the cell phone/device due to the fact he/she/they know the passcode to enter the cell phone/device will not be accepted.

Cell Phone/Device Misuse Actions:

Cell Phones/Devices that are confiscated for misuse will be secured in the Principal's Office.

Certain steps may be bypassed and other disciplinary action may be added based on the misuse of the cell phone/device.

First Violation: The cell phone/ device will be returned to the parent/guardian of the student at the conclusion of the day. No cell phones/devices will be returned prior to the final bell at 2:40 pm. If a parent/guardian is unable to come to school to accept the cell phone/device, the student may have it returned to him/her at the end of the school day.

Second Violation: The cell phone/ device will be returned to the parent/guardian of the student at the conclusion of the day. No cell phones/devices will be returned prior to the final bell at 2:40 pm. If a parent/guardian is unable to come to school to accept the cell phone/device, the student may have it returned to him/her at the end of the school day 24 hours from the time when it was confiscated. Students will also be assigned 2 days detention.

Third Violation: The phone will only be returned to the parent/guardian. The student will also be assigned 3 days detention and/or 2 days ISD.

Fourth Violation: The phone will only be returned to the parent/guardian. The student will be assigned 3 days ISD. The student will also forfeit the privilege to have his/her phone for use at any point during the school day, prior to or after the school day, or at/on school grounds. If it must be brought to school daily, it will be checked in to the Principal's office each morning and checked out each afternoon.

SCHOOL PHONES

School phones are for school business purposes only! Students will not be allowed to use school phones during the school day except in the case of an emergency. Students will not be called out of class to take phone calls except in the case of an emergency. The school staff will try to deliver messages in a timely manner but students will not be allowed out of class to return phone calls.

CURRENT ADDRESS, E-MAILS, AND PHONE NUMBERS

It is absolutely vital that we have current addresses, home and work telephone numbers, and e-mail addresses for parents. When there is a change in address, phone numbers, or e-mails, please call us and send a note to the office with the new information. This is for your child's protection, in the event of illness, injury, or emergency! All school announcements will be done by phone or email on the Ada School Messenger System.

DISCIPLINE POLICY

We believe in providing a positive, pleasant classroom experience. We believe all students can behave appropriately. A student will not be allowed to prevent a teacher from teaching or a student from learning. Our goal is to make the classroom and the school experience pleasant, safe, and conducive to learning. Any student who engages in activities or behaviors preventing another student or himself/herself from reaching this goal will be disciplined. In order to create the most effective teaching/learning environment we feel each student must be given the opportunity to listen, recite, share, and concentrate without interference. At Willard, our desire is to protect each person's right to an education without interference. However, education also includes establishing norms of social behavior and assisting students in understanding and attaining those norms. Occasionally, corrective actions are necessary for the benefit of the individual and the school. The teacher/administrator, in a public school, has the same rights as a parent or guardian to control and discipline a child while the child is in attendance, in transit to or from the school, or participating in any authorized school function. Further, it is the policy of the district that students may be disciplined for any misconduct related to the programs or activities of the district.

The administrator has the discretion to choose any disciplinary action in regard to unacceptable student behavior. The following examples of behavior are not acceptable in society generally and in the school environment particularly:

1. Disrespectful conduct/language toward another student, teacher, substitute teacher or staff member in or out of the classroom
2. Failure or refusal to follow reasonable directives of the school staff, administrators, instructional aides, bus drivers, or any other authorized school district employee.
3. Using profanity or expressing vulgarities
4. Leaving class; the school building; or the school campus without permission

5. Disorderly conduct that hinders or interferes with a school function.
6. Disorderly conduct that disrupts the educational process.
7. Unauthorized use of electronic devices during the school day.
8. Violation of our dress code
9. Failure to follow bus rules and regulations.
10. Any conduct which jeopardizes the safety of others.
11. Sexual, physical and verbal harassment, threats or threatening behavior, bullying, intimidation, racial slurs or stalking of students or employees to include, but not limited to, in person and/or through any cyber platform.
12. Fighting, Assault, and Battery
13. Off campus conduct which could have an adverse impact on order, discipline, or the educational process
14. Excessive Tardiness
15. A violation of any school/classroom rule or policy
16. Cheating on school work
17. Other disruptive or insubordinate behavior
18. Misuse of the internet and/or local area network computer.
19. Vandalism/arson
20. Theft
21. Gang-related behavior, including gestures, language or dress
22. Use or possession of tobacco products, electronic cigarettes/vapor devices or any other product packaged for smoking or the simulation of smoking on campus or school activity
23. Possessing, selling, distributing and/or use of prescription or non-prescription drugs in violation of school policy
24. Possession, threat or actual use of dangerous or offensive weapons including “fake” weapon
25. Any act of violence
26. Repeated minor offenses

These examples are not intended to be exhaustive and the exclusion or omission of examples of unacceptable behavior is not an endorsement or acceptance of such behavior.

In considering the different forms of disciplinary action, the faculty and the administration of the school district will consider the following; however, the school is not limited to these various methods, nor does this list reflect any order of sequence of events to follow in disciplinary actions:

1. Conference with student
2. Conference with parent via phone/in-person meeting
3. Detention (Lunch or after school)
4. Behavior contract
5. Restriction of privileges
6. In-School Detention
7. Short-term suspension
8. Long-term suspension

9. Referral to police
10. Other appropriate disciplinary action as required and as indicated by circumstances (can include change of placement).

REMEMBER: Most students who have a pleasant attitude and are intent on doing a good day's work will rarely have to worry about being disciplined.

Notes concerning detentions

ND - NOON DETENTION is assigned for behavioral issues that distract from the learning process. The assigning teacher will inform the parent/guardian of the detention. If a student accumulates numerous noon detentions he/she may be referred to after school detention. That determination will be made by the building principal.

ASD - AFTER SCHOOL DETENTION is assigned for more serious or repeat offenses. That determination will be made by the building principal. If a student receives numerous after school detention referrals, he/she may be referred to In School Detention. Parents /Guardians will be contacted for after school detention referrals. After school detention is Monday-Thursday from 3:00 - 4:00.

ISD - IN SCHOOL DETENTION is assigned to students who have been assigned numerous after school detention, or more serious offenses or major violations such as fighting, bullying, drugs, weapons, etc.. ISD may be used for students who are not doing their assigned academic work in the classroom. Parents /Guardians will be contacted for In School Detention referrals. A student may not participate in any extracurricular activities while serving an ISD assignment. ISD will be from 7:40 a.m. to 2:40 p.m.

Students will be taken to lunch separate from the rest of the student body and will take breaks separately from the rest of the student body. Students will complete the same class work as the rest of their class in the regular classroom. Students are responsible to turn in all class work completed to the teacher the day after their release from ISD. Students who disrupt the ISD room in any way will be assigned extra day(s) or be suspended out of school.

Skipping detention will result in ISD or additional day(s) of detention until all detentions are served. No cellular devices may be used during detentions.

GRADING/ELIGIBILITY

Willard Grade Center offers many opportunities for students to participate in extracurricular activities. Basketball, Track, Academic Team, Honor Choir, Performing Arts, and Band. Students are encouraged to participate in extracurricular activities to expand their educational experience. For a student to be eligible to participate in any extracurricular activities they shall maintain a grade average of 60% or better in every class on their schedule. The eligibility rule requires a student to be passing all classes on a week to week basis. This is for all competitive extracurricular activities, field trips, and school activities. In addition to academic eligibility, students must be in good standing to represent the school in any co-curricular activities. This Eligibility rule will apply for all students; students are not allowed to leave school or participate in any activity if their name appears on the ineligible list. Students may be held out of extracurricular activities for continuous behavioral referrals. The building principal will have

final say in determining if a student will be allowed to participate in extracurricular activities.

Grades

Grades are available anytime for parent/guardian viewing on the Ada Cougar website under "Gradebook". You must have your parent login information to view your student's grades. Please contact the school if you need help logging in.

MOMENT OF SILENCE

According to Oklahoma state law, all Oklahoma public school students shall be given the opportunity every school day to have a one minute moment of silence. This will be done at Willard Grade Center every school day at 7:40.am. Students may use the time for reflection. Students do not have to participate in the moment of silence; however they may not disturb those who choose to participate.

SCHOOL VISITORS

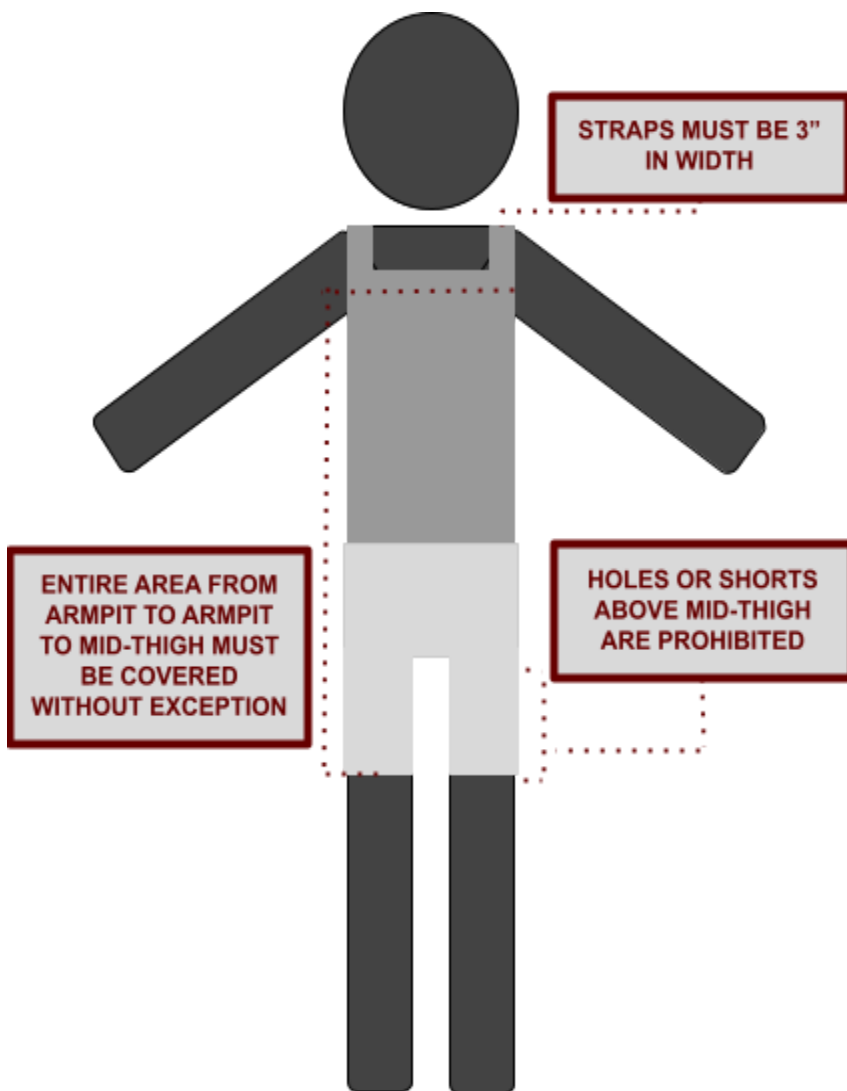
All visitors must check in at the office. Visitors allowed on campus are recommended to wear a mask or facial covering while on campus. Visitations and conferences should be arranged in advance through the office. Due to current circumstances, visitation will be strictly limited to parents/guardians and only as needed/directed by administration. School visitation by other students, friends and other relatives will not be allowed.

DRESS CODE

It is the intent to permit students to dress according to current fashions and, at the same time, restrict extremes and indecency which distract from the main purpose of the educational process. Any attire which disrupts the educational process is prohibited. Any apparel or accessory determined to be inappropriate by the administration is not allowed. The student dress code applies at school, in school vehicles, and at school sponsored activities. Routine dress code checks will occur each school day. Students who are dressed inappropriately will be asked to change and may be counted tardy or absent from any classes they miss. Students who fail to comply with the dress code and/or the decision of the administration in the correction of such violation may be alternatively placed until corrected with the possibility of disciplinary action. At any point a student does not comply with dress code, every effort to contact the parent/guardian will be made by the administration.

Dress Code Regulations

Willard Grade Center does not require, but does recommend, a mask for facial covering to be worn at all times covering mouth and nose unless otherwise directed by the administration or classroom teacher. These face coverings must not contain any graphics, drawings, or logos deemed inappropriate by school administration.



1. Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs (see image).
2. Tops must have shoulder straps.
3. Rips or tears in clothing should be lower than 3 to 4 inches in length.
4. Shoes must be worn at all times and should be safe for the school environment (pajamas, bedroom shoes or slippers shall not be worn, except for school activities approved by the principal).
5. See through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of the dress code.
6. Headgear including hats, hoodies, and caps are not allowed unless permitted for religious, medical, or other reason by school administration.
7. Clothing may not depict, imply, advertise, or advocate illegal or violent conduct, weapons, or the use of alcohol, tobacco, or drugs.
8. Clothing may not display or imply vulgar, discriminatory, or obscene language or images.
9. Sunglasses may not be worn inside the building,
10. Clothing and accessories that endanger student or staff safety may not be worn.
11. Apparel, jewelry, accessories, or manner of grooming that, by virtue of its color, arrangement, trademark, or any other attribute, denotes membership in a gang that advocates illegal or disruptive behavior is prohibited.

The administration reserves the right to determine what constitutes appropriate dress. Students who do not adhere to these guidelines will not be allowed to attend class. Parents will be called if appropriate clothing is not available or the student refuses dress-code appropriate clothing.

Religious Accommodation

If a legitimate religious belief of a student conflicts with the dress code, then reasonable accommodations shall be considered by the building administrator. Any parent or guardian of a student desiring accommodation on the basis of religious beliefs shall notify the building principal in writing of the requested accommodation and the factual basis for the request before the student begins school.

DRUG FREE SCHOOLS

It is the policy of the Ada Board of Education that in recognition of the clear danger resulting from illicit drug and alcohol abuse and in good faith effort to promote the health, safety, and well-being of students, employees, and the community, the board has implemented a developmentally based drug and alcohol education and prevention program for grades Kindergarten through twelve (K-12).

Students are hereby notified that the use, possession, or distribution of illicit drugs and alcohol is wrong and harmful. Therefore, standards of conduct that are applicable to all schools in this district, prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities.

Disciplinary sanctions will be imposed on students who violate standards of conduct required by this policy. Such sanctions will be consistent with local, state, and federal laws, up to and including probation and suspension, as well as referral for prosecution. Completion of an appropriate rehabilitation program may also be recommended.

Possession of Tobacco-Tobacco Paraphernalia/Vapor-Vapor Paraphernalia/Facsimiles of Such

According to Oklahoma Statute: 10A OK Stat § 10A-2-8-224 (2017) - It is unlawful for a person who is under twenty-one (21) years of age to purchase, receive, or have in his or her possession a tobacco product, or vapor product, or to present or offer to any person any purported proof of age which is false or fraudulent, for the purpose of purchasing or receiving any tobacco product or vapor product.

For this policy, tobacco, and its products will be defined as:

Conventional combustible tobacco products are lit and smoked, and they include cigarettes, cigars, little cigars, and cigarillos. Traditional smokeless tobacco products are chewed or snorted, and they include chewing tobacco, moist snuff (also known as dip), snus, and nasal snuff.

For this policy, vapor, and its products will be defined as:

Okla. Stat. Ann. tit. 63 § 1-229.12(8) (2019) - "Vapor product" shall mean noncombustible products, that may or may not contain nicotine, that employ a mechanical heating element, battery, electronic circuit, or other mechanism, regardless of shape or size, that can be used to produce a vapor in a solution or other form. "Vapor products" shall include any vapor cartridge or other container with or without nicotine or other form that is intended to be used with an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, or similar product or device and any vapor cartridge or other container of a solution, that may or may not contain nicotine, that is intended to be used with or in an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, or electronic device.

Disciplinary Action regarding Tobacco/Vapor:

(At no point, will products that are illegal to possess by a minor be returned to the student – all product(s) will be given to the school resource officer/city of Ada Police/Office of Juvenile Affairs)

First Offense – The product(s) will be confiscated from the student. The parent of the student will be notified. The student will face disciplinary action including, but not limited to ISD.

Second Offense – The product(s) will be confiscated from the student. The parent of the student will be notified. The student will face disciplinary action including ISD and may include a combination of actions with suspension being the maximum action.

Third and each subsequent offense - The product(s) will be confiscated from the student. The parent of the student will be notified. Local authorities will also be notified. The length and severity of the disciplinary action will continue to rise with each violation.

MEDICATION

- Prescription medicines will be given to students by school personnel only when prescribed and ordered by a physician for that particular student.
- Specific information regarding the medicine, dosage, and time of administration must be clearly stated on the medication form (available in the office).
- Students are not to keep medication of any kind in their possession except in the case of self-administered rescue inhalers. Any medication that has not been checked into the office will be confiscated and released only to the parent/guardian.
- All prescription medication must be presented to the school nurse or health aid in the original labeled prescription bottle, which will include the student's name, date, and instructions for administering, name of drug, and name of issuing physician.
- Non-prescription medicine will be given only for a short-term duration (less than 2 weeks) and only when in the original container accompanied by the appropriate documentation and directions for administering. The container must be labeled with the student's name.

SUSPENSION

The principal has the right to suspend a student as provided by School Board Policy. Suspension from school occurs after other school disciplinary actions have been ineffective or after severe behavior problems. If the principal feels that the student is a physical threat to another individual, the student may be sent home immediately, bypassing the previous steps listed. A student may not participate in any extracurricular activities when suspended. Continuation of those acts which led to the suspension of the pupil is just cause for the suspension for the balance of the current school year.

TEXTBOOKS / CHROMEBOOKS

Books and chromebooks are to be handled with care and each student is responsible for the book checked out to him/her. If the textbook is lost or severely damaged, the student will be charged the cost of the textbook for replacement. If the chromebook is lost or stolen, the student is responsible for replacement costs. If the chromebook is damaged, if the student has insurance on it, the insurance will cover the damage.

STUDENT SEARCHES

Lockers are provided for all students. Students are not allowed to write on or in lockers. If the student's locker is written on or in, the student will clean the locker and may be assigned discipline. However, lockers remain under jurisdiction of the school even when assigned to an individual student. The school reserves the right to inspect all lockers. According to Oklahoma School law (§70-24-102.), students shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, or other school property. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time and no reason shall be necessary for such search. The United States Supreme Court has decided that the need by teachers and administrators to maintain order outweighs the privacy interests of students in a case called *New Jersey v. TLO*. A student has full responsibility for the security of the locker and is responsible for the contents of his/her locker.

WEAPONS

It is the policy of the Ada Board of Education that possession of dangerous instruments or weapons or facsimiles of such on school property, at school-sponsored events, or while in any school bus or vehicle used by the school for transporting students is forbidden. Dangerous instruments include, but are not limited to, firearms (guns), fire-works, explosives, knives, razors, chains, or other instruments used to cause injury. No one may use any article as a weapon to threaten or injure another person. For this policy, "possession of a dangerous weapon" includes, BUT IS NOT LIMITED TO, any person having a dangerous weapon:

1. On his/her person;
2. In his/her backpack, bag, purse, or accessory;
3. In his/her locker;
4. Held by another person for his/her benefit

Students found to be in violation of this policy will be subject to disciplinary action which may include suspension for the remainder of the semester and the police will be notified. Disciplinary action will be determined on a case-by-case basis.

ADA BOARD OF EDUCATION		EGG
<i>Adoption Date: August 9, 2021</i>	<i>Revision Date(s): 04/11/2022</i>	<i>Page 1 of 2</i>

PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM AND COMPLAINT PROCESS

The board of education hereby directs that neither the district, nor any employee of the district shall teach or include in a course for students or employees the following discriminatory principles:

- (1) One race or sex is inherently superior to another race or sex,
- (2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- (4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- (5) An individual's moral character is necessarily determined by his or her race or sex,
- (6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- (7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- (8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

A "course" shall include any program or activity where instruction or activities tied to the instruction are provided by or within a public school, including courses, programs, instructional activities, lessons, training sessions, seminars, professional development, lectures, sessions, coaching, tutoring, or any other classes.

Any individual may file a complaint alleging that a violation has occurred of enumerated items 1-8 above. In order for a complaint to be accepted for investigation, it must:

- (A) Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
- (B) Identify the dates the alleged discriminatory act occurred;
- (C) Explain the alleged violation and/or discriminatory conduct and how enumerated items 1-8 above have been violated;
- (D) Include relevant information that would enable a public school to investigate the alleged violation; and
- (E) Identify witnesses the school may interview. The school will not dismiss a complaint for failure to identify witnesses.

The district hereby designates Bryan Harwell as the employee responsible for receiving complaints. The district will ensure that the employee is unbiased and free of any conflicts of interest. Complaints may be provided via telephone at 580-310-7215 and via email to harwellb@adapss.com. This contact information shall also be accessible on the school district's website.

ADA BOARD OF EDUCATION		EGG
<i>Adoption Date: August 9, 2021</i>	<i>Revision Date(s): 04/11/2022</i>	<i>Page 2 of 2</i>

Upon receipt of a complaint, the complainant shall receive notification from the designated employee that the complaint has been received and whether it will be investigated within ten (10) days of receipt.

The school district shall investigate all legally sufficient complaints and decide as to whether a violation occurred. The school district shall receive, process and investigate complaints in the same manner as all other complaints of discrimination. The investigation process shall be completed within forty-five (45) days of receipt of a

PROHIBITION OF RACE AND SEX DISCRIMINATION (Cont.)

claim. Within ten (10) days of resolution of the complaint, the designated employee shall report the resolution to the State Department of Education.

No individual shall be retaliated against for (1) filing a complaint; (2) exercising any right or privilege conferred by or referenced within 210:10-1-23 of the Accreditation Standards; (3) exercising any right or privilege secured by a law referenced in 210:10-1-23 of the Accreditation Standards. Any school employee who retaliates against a complainant may be subject to disciplinary action by the school district or by the State Board of Education.

Any teacher who files a complaint or otherwise discloses information that the teacher reasonably believes is a violation of the prohibited concepts listed above shall be entitled to Whistleblower Protections.

Any teacher or other school employee who, willfully, knowingly, and without probable cause makes a false report may be subject to disciplinary action by the school district or by the State Board of Education.

LEGAL REFERENCE: **70 O.S. § 24-158**
State Accreditation Standard 210:10-1-23

**A policy on this issue is required by the
Standards of Accreditation for Oklahoma Schools
Effective July of 2021**

**PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM
AND COMPLAINT PROCESS
COMPLAINT FORM**

TO: _____,

This must be submitted in writing either in person or via email.

On the ____ day of _____, 20____, _____(Name of Employee) violated 70 O.S. § 24-157(B) by requiring or making a part of a course taught by the school district the following discriminatory principle:

- (1) One race or sex is inherently superior to another race or sex,
- (2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- (4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- (5) An individual’s moral character is necessarily determined by his or her race or sex,
- (6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- (7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- (8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

Please circle the item above that was violated. An explanation of the alleged violation, how the above item was violated, and relevant information to enable the district to investigate the alleged discriminatory conduct includes, but is not limited to:

Adoption Date: August 9, 2021

Revision Date(s):

Page 2 of 2

PROHIBITION OF RACE AND SEX DISCRIMINATION (Cont.)

The district may interview the following individuals:

I, _____, attest that the information that I have provided above is correct and accurate.

Complainant

NOTE: This form is optional the district is certainly free to require a different document in its place.