

“Every Student Succeeds Act”
Title I Home and School Involvement Compact
Washington Grade Center

The Ada City Schools District receives Federal Grant money from many sources. One source is Title I, “Improving the Academic Achievement of the Disadvantaged.” The Ada City Schools District participates in this grant as a “schoolwide” participant. What this means is simply this; all children attending school in our district can participate in, and benefit from, all Title I activities and instructional programs. Every student, regardless of race, gender, or economic background, receives the benefits from Title I funds on an equal basis as every other student at Title I sites. To ensure that the Ada City Schools District meets the obligations and requirements of Title I, you are asked to sign a “Home and School Compact.” This compact is available so you can see our obligations under Title I requirements, and provides us with assurances that you will participate in the educational process of your child as well. All of us – teachers, administrators, and parents – working together, can make a positive difference in student achievement.

RESPONSIBILITIES

Administration

1. Facilitate and implement Title I Parent Involvement Policy.
2. Convene annual meetings to inform parents of their school’s participation in Title I. Explain to parents the goals and purposes of Title I. Involve and encourage parents to participate in the planning and review of Title I programs.
3. Aid in implementing and coordinating parent involvement programs throughout the district.
4. Provide information to parents in a format and, to the extent practicable, in a language the parents can understand.
5. District-wide Parent-Teacher Conferences are scheduled twice each year.

School Representatives/Title I Teacher

I/we understand the importance of the school experience to every student and our role as a teacher and model. Therefore, I/we agree to carry out the following responsibilities to the best of our abilities.

1. Provide high quality curriculum and instruction in an effective learning environment.
2. Try to be aware of the needs of your child through ongoing, two-way communication with parents.
3. Regularly communicate with you on your child’s progress. Provide progress notes at the end of the first and third nine weeks and report cards at the end of each semester.
4. Provide parents reasonable access to staff. Teachers are available before school, during plan times, and after school.
5. Provide opportunities for parents to volunteer and participate in their child’s classroom and activities.

School Representatives/Title I Teacher _____ Date _____

Parent/Guardian

I realize that my child’s years are very important. I also understand that my participation in my child’s education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability.

1. Go over my child’s assignments with him/her.
2. Give my child a place to study.
3. Make sure my child gets enough sleep each night.
4. Make sure my child is at school on time.
5. Spend at least 15 minutes each day reading with my child.
6. Attend open house, parent conferences and participate in decisions related to my child’s education.

Student’s Name _____ Grade _____

Parent/Guardian Signature _____ Date _____

Phone Number _____