ADA CITY SCHOOLS

Return to Learn
And
Reopen School Plan
Return to Learn

- The Ada City School District’s *Return to Learn and Reopen School Plan* has been designed to meet the needs of ALL. The district's plan is modeled after the Oklahoma State Department of Education's (OSDE) *Return to Learn* framework and is closely aligned to the OSDE’s *Oklahoma School Safety Protocols*. The OSDE’s *Oklahoma School Safety Protocols* are scheduled to be reexamined by the Oklahoma State Board of Education by September 30, 2020.

- The Reopening School Plan presented here addresses the following components:
  
  ○ School Operations
  ○ Academics and Instruction
  ○ Whole Child and Family Support

- In each case, the District's plan has been modified and tailored to meet the diverse needs of the students of the Ada City School District and the community of Ada.

- As has been stated many times, rapidly changing information and scientific research into the transmission of COVID-19 has caused school districts to continuously adapt and change plans on what seems to be a daily basis. The uncertainties related to COVID-19 have not diminished over the past several weeks. For this reason, the Ada City School District will continue to rely on the Oklahoma State Department of Education (OSDE), the Oklahoma State Department of Health (OSDH), and the Center for Disease Control (CDC) for expert guidance and advice as we make our way through these challenging times.
Dear Ada Cougar Students, Families and Staff,

It’s an understatement to say that these are difficult and unprecedented times. I am fully aware that our students and families are faced with many of the same difficult decisions that school officials are encountering everyday.

For that reason alone, I know that we must go down this road together. Patience, understanding and flexibility are qualities that we must all draw upon. When faced with challenges, I am comforted by the fact that our community, our teachers, our students and our families always rise to the occasion. This situation will be no different!

Our Mission has not changed. We will strive to prepare all students to become engaged, high performing citizens with the skills necessary to succeed in a global society.

And whether our students are in a Traditional, Virtual, “Flex”, or Distance Learning setting, we will work to ensure that our mission is met.

Mike Anderson, Superintendent
School Operations

All staff and students will receive education and training in COVID-19 safety protocols. This will include:

- Washing hands with soap and water for at least 20 seconds
- Avoiding touching eyes, nose and mouth
- Covering coughs and sneezes
- Staying home when sick
- Social distancing awareness

The district will provide the necessary equipment, supplies and training for the proper application of procedures and safety protocols related to cleaning and disinfecting our facilities.

- Personal Protective Equipment (PPE) will be readily available at each school site.
- All classrooms will be equipped with cleaning supplies and disinfectant and teachers will contribute to our efforts by sanitizing their rooms regularly throughout every class day.
- All high-touch hard surfaces, playground equipment, computers, cafeteria tables, etc. will be cleaned and disinfected between uses.
- Signage will be prevalent in buildings to educate and remind students and staff regarding safety protocols.
- Water fountains will be disconnected and students are encouraged to bring their own clear water bottle for use at school. The District is looking into water bottle fillers for each school site.
School Operations

Daily Procedures For Disinfecting and Sanitizing:

● Desks will be sanitized between each class or as permitted in self-contained classes.
● Teachers will provide students with hand sanitizer as they enter their classroom and periodically throughout the day.
● Hand sanitizer will be available in common areas throughout the day.
● Frequently used objects such as door knobs and light switches will be disinfected multiple times throughout the day.
● Common areas (restrooms, libraries, and hallways) will be disinfected at appropriate times during the day and at the end of day.
● At the end of each day, classrooms, restrooms, gym areas, cafeterias, conference rooms and hallways will be sanitized with an electrostatic sprayer or mister to give an even coat of disinfectant throughout the building.
  ○ Teachers will contribute to some of the cleaning and sanitizing of classrooms during the school day (desks, door knobs, light switches, computers, etc.)
  ○ Custodians will clean and disinfect common areas such as bathrooms, restrooms, gyms, and libraries when appropriate during the school day.
    ■ Custodians will clean and disinfect classrooms after students leave the building each day
  ○ Transportation employees will clean and disinfect buses and fleet vehicles before and after every route. The use of electrostatic spray “guns” will be used for this purpose.
School Operations

The following procedures are provided by the Center for Disease Control, the Oklahoma State Department of Health, and the Pontotoc County Health Department to address the possibility that a student or staff member could test positive, be exposed to the COVID-19 virus, or exhibit symptoms during the school day. These procedures are consistent throughout the District and will be strictly adhered to.

- Plans in the event that a positive case, suspected case, or symptoms are identified in the school:
  - Staff or Students exhibiting COVID-19 symptoms at school:
    - A student or staff member who exhibits a fever of 100 degrees or higher and/or exhibits COVID-19 symptoms will be immediately isolated in a predetermined room, parents will be contacted, and the student will be sent home.
    - A student or staff member who has been sent home due to a high temperature must remain out of school until he or she is fever free with no fever reducing medication for at least 3 days after receiving a negative COVID-19 test.
    - OR
    - 10 days if no COVID-19 testing is done. During this time, the student will become a distance learner according to district procedures. Daily off-site attendance will be taken as stated in the District’s Distance Learning guidelines.
School Operations

- **I tested positive or have COVID-19 symptoms**
  - May return to school after
    - 48 hours with no fever - **AND** (The CDC guidance on this timeline is still uncertain. We will continue to evaluate this policy)
    - Respiratory symptoms have improved (cough, shortness of breath) - **AND**
    - 10 days since symptoms first appeared
  - Or
    - You receive two negative test results in a row, at least 24 hours apart. The negative test results should be provided to the school if home for fewer than 10 days.

- **I tested positive for COVID-19 but had no symptoms**
  - If you continue to have no symptoms, you can be with others after:
    - 10 days have passed since the positive test
  - Or
    - You receive two negative test results in a row, at least 24 hours apart. The negative test results should be provided to the school if home for fewer than 10 days.
  - If you develop symptoms after testing positive, follow the guidance above for “I tested positive or have COVID-19 symptoms.”
School Operations

- If you feel healthy but you recently had close contact with a person with COVID-19
  - Stay Home and Monitor Your Health *(Quarantine)*
    - Stay home until 14 days after your last exposure.
    - Check your temperature twice a day and watch for symptoms of COVID-19.
    - If possible, stay away from people who are at higher-risk for getting very sick from COVID-19.
  - School nurses and other trained staff members are designated to be the persons responsible for responding to COVID-19 concerns.
  - Notifications of positive tests will be compliant with HIPAA and FERPA regulatory standards.
  - For more information, visit the following website: [Coronavirus Disease 2019 (COVID-19)](https://example.com)

- Response for school closures
  - Closure scenarios will be based on local spread of COVID-19 and will include short-term closures of a few days, mid-term closures of a few weeks, and long-term closures. Closure plans will consider times when there is no community transmission in the area, minimal to moderate transmission in the area, and substantial community transmission in the area.
School Operations

- The Pontotoc County Health Department, the Oklahoma State Department of Health COVID-19 Color Coded Alert System and the Oklahoma Department of Education’s Oklahoma School Safety Protocols will help guide the District’s decisions for school closures.
  - It is important to remember that the Oklahoma State Department of Education’s Oklahoma School Safety Protocols are recommendations rather than mandates.
  - The Ada City School District will follow these guidelines closely when making decisions related to COVID-19 concerns.
  - There will be a few exceptions to the Oklahoma School Safety Protocols such as the grade level expectations for masks.
    - For example: The Oklahoma School Safety Protocols separate their recommendations and exceptions for masks at the 4th Grade Level. The District’s Return to Learn Plan makes mask requirement distinctions at the 3rd Grade Level. This is done because of our Grade Center configuration and the need to have consistency for our 3rd and 4th grade students at Washington Grade Center
    - The Oklahoma School Safety Protocols can be accessed at the link provided below:

       OKLAHOMA SCHOOL SAFETY PROTOCOLS
School Operations

In the event of a positive case at school

- Ada City School District officials will immediately consult with the Pontotoc County Health Department and the Oklahoma State Department of Health to begin procedures to ensure the safest environment possible.

- Procedures include the following:
  - A student who has tested positive for COVID-19 will be part of contact tracing by the county health department. Such tracing will require the whereabouts of the student to be communicated to health department officials.
  - On the advice of the Pontotoc County Health Department, parents of other students who have been in close contact with a student who tested positive for COVID-19 will be contacted.
  - Phone calls, letters, texts, and/or School Messenger calls will be used to communicate to parents that a positive COVID-19 case has been identified.

- In all cases involving the Quarantine or Isolation of students due to a positive test or being in “close contact” with someone who has tested positive, the following will occur:
  - Students will immediately go to Distance Learning for the prescribed amount of days in accordance with CDC and Pontotoc County Health Department Guidelines.
  - Students will be expected to be in “attendance” and complete assignments in accordance with the Ada City Schools Distance Learning Plan.
  - Grab and Go meals will be available at various locations in the event that Distance Learning is required.
School Operations

In the event of a positive case at school

- Dependent on the findings of the Pontotoc County Health Department, certain measures will be taken to mitigate the risk of further exposure to students and staff. Because of the unique configuration and diverse grade levels of each of our school sites, mitigation strategies relating to a positive case of COVID-19 could come in many different forms. For example:
  - Elementary School: Self Contained Classroom
    - The classroom of the positive tested student will be thoroughly sanitized, and dependent on the advice of the Pontotoc County Health Department, students in the classroom of the positive student MAY be quarantined and go to distance learning for 14 days. Siblings of positive tested student may also be quarantined.
  - Secondary School: Departmentalized Setting
    - Students who have been in close contact with the student who tested positive for COVID-19 will be contacted and MAY be quarantined and go to distance learning for 14 days. Siblings of positive tested student may also be quarantined.
    - Once again, closure scenarios will be based on local spread of COVID-19 and will include short-term closures of a few days, mid-term closures of a few weeks, and long-term closures.
Communication Plan

- The communication plan was developed to help the district provide clear and consistent messaging to all stakeholders.
- Communication channels include the following:
  - **Districtwide “Single Voice” Communications**
    - School Messenger
    - Social Media (District Twitter and Facebook accounts)
    - District Website ([www.adacougars.net](http://www.adacougars.net)) with messages and videos
  - **Specific School Site Communications**
    - School Messenger
    - Social Media (Specific school site Twitter and Facebook accounts)
    - District Website ([www.adacougars.net](http://www.adacougars.net)) tab to “School Site Pages) with messages and videos
  - **Teacher, Parent, and Student Communication**
    - **Communicate by:**
      - Google Classroom and Google Meet
      - Emails
      - Phone Calls
      - Text Messages
  - The reopening plan can be found on the district website at [www.adacougars.net](http://www.adacougars.net)
School Operations

Communication Plan

○ Single Site Point of Contact
  ■ The district has established a district point of contact for all things related to coronavirus.
  ■ The district contact is Bryan Harwell can be reached by email at harwellb@adapss.com or by phone at (580) 310-7200
  ■ In addition, each school site will have a main contact person. Contact information will be distributed later.
  ■ The main points of contact will serve as a public contact for any questions or concerns, as well as serving as the liaison with the health department if there is a positive case.

○ School Nurse Contact Information
  ■ Alicia Cupps, RN, Health Services
    ● 580-310-7340
    ● cuppsa@adaps.com
  ■ Rachel Scott, LPN, Health Services
    ● 580-310-6146
    ● scottr@adapss.com
  ■ In addition to the two School Nurses mentioned above, the Ada City School District is employing two additional Health Aids that will be based at Hayes Grade Center and Washington Grade Center each school day. The Health Aids will also make routine checks at Ada Junior High and Ada High School. Health Aids will take care of simple first aid such as minor bruises and scrapes, administer certain medications, and check temperatures and any COVID symptoms that may occur on site at Hayes and Washington. This will help to free up Nurse Cupps and Nurse Scott to take care of serious injuries or illnesses including those associated with COVID-19. Health aids will be trained in administering medications, CPR, AED, and first aid by Registered Nurse/Director of Health services, Alicia Cupps.
Public Health Protocols
The following procedures and protocols have been identified for screening staff, students, and visitors prior to entry.

○ Daily Screening
  ■ Parents will screen their child/children at home using the checklist provided. If parents send their child/children to school, they are certifying to the District that they are healthy.
  ■ Teachers will also screen themselves. If teachers report to work, then they are certifying they have screened themselves and are symptom-free.
  ■ Support staff that travel throughout the District will screen at the location where they report for work on a daily basis.
    ● Transportation
    ● Child Nutrition
    ● Technology
    ● Maintenance
    ● **All visitors to a campus will be health screened on site and required to wear a face covering.**
  ■ Any staff member, student, or visitor who has a temperature of 100 degrees or exhibits symptoms of COVID-19 (fever above 100 degrees, cough, loss of taste or smell, muscle aches, shortness of breath, chills, nausea/vomiting, diarrhea) on their health screening will be required to stay home.
School Operations

● **Daily Health Screening of Students/Staff** –
  ○ There will be a blank screening log available for parents and staff to download from our website. If any answers to the questionnaire found on the following page are yes, the staff member or student should remain at home and contact school personnel!
    ■ If a student/staff member is exhibiting any of the symptoms with fever, he/she should be tested.
    ● **With a negative COVID-19 test:**
      ○ The individual can return to school in 3 days after being symptom free with no fever reducing medication *(The CDC guidance on this timeline is still uncertain. We will continue to evaluate this policy).*
    ● **Without COVID-19 testing:**
      ○ The student/staff member should remain home for 10 days.

■ Close contact (refer to definition in glossary) with a positive COVID-19 case should result in a 14 day quarantine at home.
School Operations

Daily Health Screening Questionnaire For Teachers

1. Are you experiencing a new cough that you cannot attribute to another health condition?  
   YES   NO

2. Are you experiencing shortness of breath that you cannot attribute to another health condition?  
   YES   NO

3. Are you experiencing a sore throat that you cannot attribute to another health condition?  
   YES   NO

4. Are you experiencing a loss of smell or taste that you cannot attribute to another health condition?  
   YES   NO

5. Do you have a temperature at or above 100 degrees or the sense of having a fever?  
   YES   NO

6. Within the last 14 days, have you had close contact, without the use of appropriate PPE, with someone who is currently sick with a suspected or a confirmed case of COVID-19?  
   YES   NO

(Note: Close contact is defined as within 6 feet for more than 15 consecutive minutes.)
Daily Health Screening Questionnaire For Students

1. Is your child experiencing a new cough that you cannot attribute to another health condition?  
   YES  NO
2. Is your child experiencing shortness of breath that you cannot attribute to another health condition?  
   YES  NO
3. Is your child experiencing a sore throat that you cannot attribute to another health condition?  
   YES  NO
4. Is your child experiencing a loss of smell or taste that you cannot attribute to another health condition?  
   YES  NO
5. Does your child have a temperature at or above 100 degrees or the sense of having a fever?  
   YES  NO
6. Within the last 14 days, has your child had close contact, without the use of appropriate PPE, with someone who is currently sick with a suspected or confirmed case of COVID-19?  
   YES  NO

(Note: Close contact is defined as within 6 feet for more than 15 consecutive minutes.)
School Operations

- Policies for Social Distancing and Gatherings

  - Each school site within the Ada City School District is unique. Therefore, no two buildings will look the same when it comes to social distancing. For example, in some elementary sites, students will be placed in “Pods” so that groups of students stay together and do not intermingle with larger groups.

  - Ada Junior High School is implementing a modified block schedule that reduces the number of times that all students would be in the hallways or cafeteria at the same time.

  - At every site, allowing students to eat lunch in their classroom, making sure that all desks face the same direction, bathroom monitoring to avoid overcrowding, smaller groups of students allowed to be on the playground at any one time, taking virtual field trips, suspending all school assemblies, and not allowing students to congregate in common areas such as the student center, are just some of the modifications to our daily routines.

  - Meet and Greet and Orientation will take place over two days instead of one. At the elementary levels, Meet and Greet will be by appointment only. This will ensure that only one student and one parent per classroom will be in the building at any one time. Parents are instructed to bring school supplies on Meet and Greet and Orientation dates. We will also provide guidance and instructions to parents to spend far less time when bringing their children to our buildings on the first day of school.
School Operations

- Environmental Factors and Mitigation Strategies
To help protect students, staff, and visitors while on school property, the Ada City School District will collaborate with state and local health officials to implement mitigation techniques in conjunction with environmental factors. The District will consider what is feasible, practical, acceptable, and tailored to the needs of our community.

  - District Strategies
    - Masks -- The following is a list of requirements, exceptions and guidance:
      - Face coverings will be required for all staff and visitors.
      - Face coverings will be required for all students in grades PK-12.
      - Face coverings are required for all students that ride the bus to and from school.
      - Exceptions for masks are allowed for the following:
        - Exceptions are allowed when eating meals, naptime, recess and during physical education classes, if social distancing is possible.
        - Masks are required for students in grades PK-2 in hallways, common areas and during times of school transportation. PK-2 students may remove their masks while in self-contained classrooms.
        - Even though certain exceptions are available, parents who wish that their children wear a mask at all times will certainly be respected.
        - Exemptions are available on a case-by-case basis for adults and children who are physically unable to wear masks.
School Operations

- Environmental Factors and Mitigation Strategies

  ■ Enrollment
  - Enrollment confirmation is scheduled for August 3rd and 4th for anyone who did not complete pre-enrollment. Steps are being taken to limit the number of people in the Ada Cougar Activity Center during those days.
  - The district can accommodate those families with limited or no internet access. If this is the case, please call 580-310-7200 and you will be directed to a District staff member who can provide assistance.

  ■ Calendars
  - The guidance on school calendars that was provided by state agencies such as the OSDE and OSHD varied widely. After conversations with principals, teachers, and parents, the District has elected to adopt a calendar that we feel best fits the needs of our community. We have adopted a traditional calendar with the following exception: *Scheduled Distance Learning* days have been included in our academic calendar to help teachers, students, and parents be better prepared for short or long-term disruptions to school as a result of COVID-19.

  ■ Visitors
  - School visitors will be restricted to only those visits that are necessary for educational or safety matters related to our students.
  - No guests will be allowed to eat on site until further notice.
School Operations

● Environmental Factors and Mitigation Strategies
  ○ Athletics
    ■ It is difficult to predict what the interscholastic sports seasons will look like. The district will
      continue to draw upon expert advice and guidelines for safe play from state and national
      organizations. It is equally uncertain what the high school and middle school fan experience
      will include. Our hope, especially for outdoor sports, is that fans will be able to enjoy
      activities by engaging in proper physical distancing and wearing facial coverings.
    ■ Face coverings will be required for any fan experiences that we could offer. The City of Ada
      currently has an ordinance in place requiring masks to be worn in public venues.
    ■ Football practice is slated to begin on August 10th. However, as is the case in almost every
      situation we encounter, we will continue to evaluate the opportunity and make decisions for a
      normal start to football season over the next few days.
    ■ Guidance will be provided for out of district travel and protocols for teams who are visiting
      our facilities.
  ○ Other School Activities
    ■ Field Trips are suspended until further notice.
    ■ No outside, third party meal deliveries are allowed inside of the school building.
      ● Parents will be allowed to bring lunch to the front office but will not be allowed past
        the secure entrances.
    ■ The staff of community organizations, health care providers and local government agencies
      that provide additional educational and wraparound services to students will be allowed into
      buildings. Staff of these partners will follow the same procedures as for school personnel.
School Operations

- **Transportation**
  - Transporting students will be one of our greatest challenges. As we begin the new school year, we are working diligently to provide a safe learning environment for our students.
  - All drivers will wear face masks and gloves.
  - All students must wear masks while riding the bus to and from school.
  - Family units will sit together and social distance as much as possible.
  - The District will commit to disinfecting buses before and after each route.
  - We know that many of our students currently ride the bus to and from school each day and we will continue to provide this service. However, we do encourage anyone that has the ability to transport their own students, please do so. Adding routes and altering bus stop locations to decrease the number of students on a bus are under consideration as well. Additional information will be provided soon.

- **Meal Service**
  - Creative meal schedules will be employed.
    - To enhance social distancing, there will be times when classes will be dismissed for lunch one or two classrooms at a time. One class may stay in the cafeteria while their partner class goes through the cafeteria line and returns to their classroom to eat.
    - We encourage students to bring their lunch to school when possible.
    - Block scheduling and the use of “Pods” will greatly reduce the number of students who would be in the cafeteria at any one time. This allows school sites to offer as many as four lunch periods instead of the normal two.
    - Plans will be made to provide students with “Grab and Go” meals who are not attending school on site.
The Ada City School District will begin school on August 26, 2020, in a traditional learning environment where students and teachers can interact in face-to-face settings on a daily basis. All students will initially be enrolled as traditional students. However, the District is offering a virtual learning experience for students who have a need for this type of learning platform. The *Cougar Academy* may be an option for students who apply for enrollment in the program and make prior arrangements with the Academy Coordinator and site principal.
What is Cougar Academy?

The Ada City School District is expanding educational opportunities to better accommodate the needs of students and families. The Cougar Academy (CA) is for students who would benefit from a virtual education solution due to health concerns, scheduling conflicts, or other extenuating circumstances and that would best be served through virtual online learning.

The Cougar Academy will provide an innovative opportunity for customized learning for students in grades K-12. In addition, secondary students may have an option to access all courses online or blend their learning experience by attending some classes in person at their school site. For example, a secondary student could choose to participate the Cougar Academy online and also in on-site co-curricular activities such as athletics and/or fine arts programs if enrolled in those on-site courses.

The Cougar Academy is a free virtual education program and offers a self-paced education for students. The CA team, composed of a coordinator, site principal, counselor, parent, and student, will determine the best option to meet the student’s needs. The CA Coordinator and/or the student’s certified teacher will monitor student progress weekly through in-person and/or virtual meetings, email, or phone calls.
Academics and Instruction

○ Planning for Instruction
  ■ The Ada City School District will be committed to ongoing support for instruction. Communication plans with families will be consistent, clear, and concise. Curriculum and instruction will support the social and emotional well-being of every student.
  ■ The District will emphasize the use of technology in the traditional classroom with the expectation that ALL students will benefit from the integration of technology on a daily basis.
  ■ Every resource available will be used to guide instruction and support learners at every grade level and in every subject area.
  ■ Support for students will continue as our school counselors collaborate with colleges, universities, and Careertech Centers for college and career readiness.
  ■ Internships, Concurrent Enrollment, and Individual Career Academic Plans (ICAPS) will be available for our secondary students.
1:1 Technology Initiative

The Ada City School District is making a commitment to provide technology devices to students on a 1:1 basis at every grade level. This initiative will be phased in until every student has a chromebook, laptop or similar device. Work is also underway to secure hotspots in an effort to provide connectivity for these devices where needed. The commitment to technology will lend itself to improvements in every learning environment for every student whether that is in the Traditional, Virtual, or Distance Learning setting. ALL of the District's students will benefit from this initiative.

The Ada City School District continues to plan for Distance Learning with required student participation, attendance, and grading requirements for the 2020-2021 school year. Distance Learning describes any means by which instruction will be delivered to students outside a traditional school setting. Distance Learning will be deployed in an emergency, such as a resurgence of COVID-19 or other circumstances when students cannot receive on-site instruction in a school building.

Additional information on the District’s Distance Learning Plan will be available soon at www.adacougars.net.
Whole Child and Family Support

Social Emotional Learning and Mental Health

The Ada City School District will make it our highest priority to take the time to rebuild and renew relationships with our students and families. Strategies include:

- Student Leadership programs at every grade level.
- The *Leader in Me* programs where Social-Emotional strategies are aligned with Stephen Covey’s *7 Habits of Highly Effective People*.
- Site level committees, as well as District and community level committees, will be in place to monitor risk, to provide outreach to at-risk students, and to support the mental health and well-being of our students and staff.
- Continuing partnerships with local first responders in the District’s *Handle With Care* program. The *Handle With Care* program provides a direct line of communication for first responders to notify District officials when a child has been identified at the scene of a traumatic event.
- A District level crisis response team will be available to intervene and help at the site level when needed.
Glossary of Terms

- **Close Contact** - This term describes the tracing of contact between individuals within six feet of each other for a time period of 15 minutes or longer.

- **Contact Tracing** - This term describes the tracing of close contacts of students/staff who test positive for COVID-19. The Health Department will conduct contact tracing. The district will cooperate and assist the Health Department when appropriate.

- **Isolation** - This term is used for students/staff who exhibit symptoms and/or have tested positive for COVID-19. For people with symptoms of COVID-19 but not sick enough to be hospitalized.
  - Stay at home in a separate room from the rest of the household members.
  - Use a separate bathroom if possible.
  - Family should avoid contact with sick person and practice self-quarantine.
  - An ill person should wear a mask and practice social distancing if they have to enter shared spaces.

- **Quarantine** - This term is used for student/staff who has known close contact with an individual who has tested positive for COVID-19. These individuals may return after 14 days. For people without symptoms of COVID-19, but who have a higher potential of developing illness due to having close contact with a confirmed case.
  - Stay home 24/7 and self-monitor for 14 days after last exposure to COVID-19 case.
  - Family should practice social distancing within the home.
  - If symptoms develop, self-isolate and seek testing to confirm COVID-19 illness.