

# **Indian Policies and Procedures Ada City Schools 2018-2019**

It is the intent of the Ada City School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district.

To this end, the Ada City School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

## **ATTESTATIONS**

The Ada City School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2018 Impact Aid application.

The Ada City School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2019 Impact Aid application.

## **Indian Policies and Procedures**

The following Indian policies and procedures become effective upon school board approval.

### **POLICY (1):**

The Ada City School District will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

### **Procedure 1:**

The Ada City School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III,

Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available through the school district website and official postings to parents of Indian children, Tribal officials, and the Indian Education Committee and disseminated one week in advance of public hearings held in October and May to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publically advertised by public notice and district website posting to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the Chickasaw Nation Tribal officials to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

### **POLICY (2):**

The Ada City School District will provide an opportunity for the Chickasaw Nation and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

As part of this requirement, Ada City School District will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

### **Procedure 2:**

The Indian Education Committee (Parent Advisory Committee) of the Ada City School District will meet quarterly for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted on the district website and meeting location, and all

meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the District will provide parents of Indian children and Tribal officials a Needs Assessment Survey requesting their input and recommendations in the fall and will thereafter share the findings at an Indian Education Parent Meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

Public hearings are scheduled in October and May, which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

### **POLICY (3):**

The Ada City School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

As part of this requirement, Ada City School District will-

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

### **Procedure 3:**

The Ada City School District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The Ada City School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students.

The Ada City School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data with the parents of Indian children and tribal officials by district website posting, request of posting in tribal offices and during Task Force Meeting.

During the public hearings in October and May, the school district will gather information relating to Indian children's participation in Ada City Schools educational programs and activities. This information will also be made available to the parents of Indian Children, tribal officials and the Indian Education Committee via district website posting and upon request, at least one week in advance of public hearings.

If it is determined that there are gaps in Indian participation in the education program or activities, the Ada City School Board in consultation with the Indian Education Committee and tribal officials, will modify its education program in such a way as to improve Indian participation.

**POLICY (4):**

The Ada City School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

**Procedure 4:**

During the organization meeting of the Indian Education Committee the Indian Policies and Procedures will be reviewed and revised if necessary. Once this occurs, the document will be forwarded to the Ada City School Board and Superintendent as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates to the Ada City Schools Indian Policies and Procedures will be available on the district website to parents of Indian children and tribal officials within one week of adoption by the Ada City School Board. Any suggested changes to the educational program will be reviewed and necessary adjustments will be completed by Board approval and implemented in a timely fashion.

**POLICY (5):**

The Ada City School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

**Procedure 5:**

The Ada City School District will at least annually respond in writing to comments and recommendations made by the Ada City Schools Indian Education Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties at quarterly Indian Education Committee Meetings, website posting and tribal posting prior to the submission of the IPPs by the District.

**POLICY (6):**

The Ada City School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:**

The Ada City School District will annually provide a copy of the current Indian Policies and Procedures to the Chickasaw Nation, Choctaw Nation, Seminole Nation, Citizen Potawatomi Nation and Absentee Shawnee Nation by mail, email and district website posting.

Ada Board of Education Approval Date December 10, 2018

Keri C. Norris  
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