

### 9th Grade Electives

1. **Art – Semester/Year:** Art is designed to emphasize the elements and principles of design. Students will create drawings, paintings and sculptures utilizing aspects of the elements and principles of design. They will be exposed to a variety of techniques, styles and media.
2. **Athletics:** 9<sup>th</sup> Girls – Basketball, Softball, Tennis, Golf, Track, Soccer, Cross Country  
9th Boys- Football, Basketball, Baseball, Wrestling, Tennis, Soccer, Golf, Cross Country/Track
3. **Avid:** Advancement Via Individual Determination is a course that develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. In the AVID elective class, students receive daily instruction and support to prepare them for college. AVID includes career exploration, develops partnerships with organizations to help students find pathways to careers, and supports and prepares students in degree and certificate programs to be successful in the workforce.
4. **Band:** 9<sup>th</sup> Grade Band is an advanced ensemble comprised of experienced student wind players and percussionists. Membership in the 9<sup>th</sup> grade band contains both physical (marching) and traditional wind ensemble elements, and is the most advanced instrumental music setting at Ada Junior High School.
5. **Boy's Wellness:** The goal of this class is to create an environment that would address boy specific topics as well as to educate boys about the importance of “whole self” health and wellness. The class will incorporate diet, exercise, team/character building, personal development, confidence building, self awareness and communication skills.
6. **Career Development:** Topics include: Three R's of growing up, friendship, respecting others, enhancing self-esteem, gender communication, checking an attitude, academic integrity, learning importance of teamwork, report card importance, study habits, making judgments, time management, long term goal setting importance of school spirit, setting & achieve goals, values, work value assessments, interest assessment, personality/temperament assessment, employability skills/attitudes, learning what skills employers want, leaders/leadership, integrity, time management, listening skills, following directions skills. Students will have the opportunity to join TSA local chapter.
7. **FACS Basics for 8<sup>th</sup>/9<sup>th</sup> grade boys and girls:** Family and Consumer Science Basics is a yearlong class designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies related to: health/safety procedures related to child care, family and individual health; nutrition and food selection; meal planning preparation, and service; and career skills. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through FCCLA is an integral part of this course. This course has an EOI.
8. **Fundamentals of Technology:** This year long CareerTech and Ok Promise course for 8th/9th graders is designed to provide students with fundamental computer concepts and in depth Windows based professional software knowledge specifically Microsoft Word, Publisher, Excel, Access, and PowerPoint. Students will create and edit photos and videos, and utilize applications from Google, Adobe, and the web. They will have the opportunity to create businesses, collaborate with their peers, and learn basic marketing skills while building websites, making qr codes, and exploring trending technology and media. Students will have the opportunity to join BPA and compete against other students from Oklahoma at the state & national level. This is the prerequisite to all technology, marketing, and business courses at the high school.

9. **Fundamentals of Web Design:** Have you ever wondered how to create a website? In this class, students will use web production applications and tools to create and manage their own web pages and sites. They will create animated GIF's, edit graphic image files, and use Adobe software to manipulate various photos and videos. Students gain basic knowledge of HTML, CSS, and design. Students have the opportunity to join BPA and compete against other students at the state and national levels. Fundamentals of Technology is a prerequisite for this class.
10. **Girl's Nutrition and Wellness:** This course introduces students to areas of personal management, wardrobe building, nutrition and food management, health and wellness, and personal relationships. Attention is also focused on assisting students in participation in the Family and Consumer Sciences youth organization –FCCLA. Students are required to work out in the gym two days a week and participate in class activities such as food labs or planning a fashion show. This class is engaging and relevant to today's teenage girls.
11. **Jazz Band:** Jazz Band is for students who already have an understanding of basic music reading, instrument assembly and maintenance, correct playing position and sound tone production. Instruction includes an introduction to the jazz medium, and includes exercises in jazz technique and improvisation.
12. **Library Aides:** This course introduces students to basic library management. Library aides will assist students and staff in locating and using materials in the library media center, as well as perform general secretarial responsibilities such as typing and filing. Library aides will be responsible for circulation of library materials, including, checking in/out books and audio/visual materials, as well as maintaining the library collection. In addition, students will be responsible for shelving books, reading shelves, adding /withdrawing items, mending /repairing items, and assisting with inventory. Students will be expected to read and recommend books, as well as create book trailers, and other visual displays.
13. **Lifetime Activities Course:** This course will cover a variety of outdoor activities that the students could participate in throughout the course of their lifetime. Areas covered will be aquatic education, archery in school, hunter's education, scholastic shotgun, explorer bow hunting and explorer bow fishing. The course will give the students a chance to work hands on with the equipment<sup>6</sup> used in the programs.
14. **Mock Trial:** This class will test your communication and debate skills as you learn the basic procedures of a court room. Mock Trial is a competition team that works all year to prepare one case to present in competition around the state. Team members will take on roles as both attorneys and witnesses. If you like to argue your point, this class is perfect for you!
15. **Office Aide:** The goal of this class is to assist with office duties. Students in this class will represent the school. They are the first person an AJHS visitor will come in contact with at the school. They must be able to greet visitors with a welcoming attitude. They must be able to answer the telephone using proper telephone etiquette. They will learn how to use all office machines including computer, fax, telephone, copier, and intercom system. In addition to assisting in the main office with day to day office duties they will assist the counselors, teachers, and librarian. Students will learn to interact with the general public, teachers, and students.
16. **Performing Arts:** Performing Arts, a 9<sup>th</sup> grade Fine Arts course, is open to everyone. The intension of this course is to develop understanding and enjoyment of theater and how it operates as a unit. In this course the student will participate in two live productions. The fall production is the AJHS musical (three performances) which does require extra rehearsal time at the Ada Cougar Performing Arts Center. The spring production is a full length play which also requires extra rehearsal time (2 performances). It is a participation course; Saturday rehearsals and after school rehearsals are required to make these large productions audience ready. There is also opportunity for some participation in technical theater.

17. **Spanish 1:** Is a novice low to novice mid-level class that works through the skills required for acquiring a new language using interpretive, interpersonal and presentational skills in listening, reading, writing and speaking. We learn about culture, comparisons, community, connections, and communication revolved around learning a new language and about the world around us, as well. We do no less than one project a year to help concrete the language skills we acquire.
18. **Spanish II:** Is a novice mid to novice high level class that picks up where Spanish I leaves off. We advance our skills to acquire a deeper use and understanding of the language using interpretive, interpersonal, and presentational skills in listening, reading, writing, and speaking. We learn about culture, comparisons, community, connections, and communication revolved around learning a new language and about the world around us.
19. **Strength & Conditioning:** The purpose of the strength and conditioning class is to increase the student athletes' overall athletic ability as well as teaching those sound nutritional practices. The class requirements are that the student is already enrolled in athletics and have physicals and other paperwork on file because of the intensity of exercise that will take place in the class. The class will use full body weight training in various planes of motion as well as functional strength and footwork drills.
20. **Vocal Music:** Vocal music is open to students who enjoy music and singing; no prior experience necessary. A variety of music will be studied and sung. Basic music fundamentals will be studied. Students will participate in performances in school for assemblies/programs and will participate in a concert at the end of the school year. Students are encouraged to participate in appropriate enrichment opportunities such as All District Honor Choir, All State Honor Choir, and solo & ensemble competition.
21. **Yearbook:** Yearbook is a great way to be a part of lasting memories. It is challenging, time consuming, but also fun. Members of the staff get to choose the cover, the lay out and get to design the pages. Staff members are responsible for planning, promoting, and selling the yearbooks. So if you like to work on the computer, are creative, and you don't mind hard work, then join the yearbook staff, but don't expect an easy A. Requirements: Good grades, trustworthy, able to get along with others, like to take pictures & make videos, able to interact with the student body and able to attend school functions after school to take pictures.