

7th Grade Electives

1. **Art:** Art is designed to emphasize the elements and principles of design. Students will create drawings, paintings and sculptures utilizing aspects of the elements and principles of design. They will be exposed to a variety of techniques, styles and media.
2. **Athletics:** 7th Girls - Fall sports: Basketball , Softball *Spring sports: Tennis, Track, Golf
7th Boys – Fall sports: Football, Wrestling, Basketball, Baseball * Spring sports: Baseball, Golf, Track, Tennis *All spring sports are after school, as well as, softball.
3. **Band:** The intermediate Band is for students who already have an understanding of basic music reading, instrument assembly and maintenance, correct playing position and sound tone production. Instruction offers continued focus on the refinement of tone quality, technique, aural skills and music literacy.
4. **Boy's Wellness:** The goal of this class is to create an environment that would address boy specific topics as well as to educate boys about the importance of “whole self” health and wellness. The class will incorporate diet, exercise, team/character building, personal development, confidence building, self awareness and communication skills.
5. **Current Events:** Students will discuss current issues in the school, town, state, United States or world. We will get information through newspapers, news, Channel One or CNN student news. There will be 2 assignments per week- one written about a current issue and the other will be to read a current event article and answer questions or outline the article.
6. **Design & Modeling (Tech Ed.)- Semester 1:** Introduction to Design Process to solve problems and understand the influence of creativity and innovation in their lives. Introduction to sketching techniques, sketching practices, dimensioning, introduction to invention and innovations, listening skills, following direction skills. Activities: Peanut Butter & Jelly Sandwiches, Skimmers, team and group work.
7. **Girl's Nutrition and Wellness:** This course introduces students to areas of personal management, wardrobe building, nutrition and food management, health and wellness, and personal relationships. Attention is also focused on assisting students in participation in the Family and Consumer Sciences youth organization –FCCLA. Students are required to work out in the gym two days a week and participate in class activities such as food labs or planning a fashion show. This class is engaging and relevant to today's teenage girls.
8. **Green Architecture (Tech Ed.)- semester 2:** Students learn about “Green” choices, how to apply green choices to the fields of architecture and construction by exploring dimensioning, measuring and architectural sustainability as the design affordable housing. Students will learn why to recycle. Students will have the opportunity to join TSA local chapter. Activities: Peanut Butter & Jelly Sandwiches, sketching and designing a bedroom and furniture, teams and group work.
9. **Humanities/Creative Writing:** This course puts you in the critique's seat as we read, watch, and discuss novels, short stories and films. What makes a novel a best seller? Why are some stories misunderstood? How can a novel translate into a major motion picture box office hit, while others flounder? These are just a few of the discussions and discoveries we will make along the way as we read and enjoy the literary world.

10. **Humanities/Social Sciences:** Would you like to learn how to be a better human? Ever wonder what's happening in the whole wide world around you? Would you like to become one of the most interesting people in any room? This is the class for you! We study anthropology, history, political science, psychology, sociology, art appreciation, and much more!
11. **Intro. To Spanish:** A brief survey of familiar vocabulary. We have fun investigating the differences between English speaking and Spanish speaking cultures. Also, we do one project that helps to put student's Spanish skills into practice. It's a fun class that helps students overcome their fears of learning a new language.
12. **Introduction to Performing Arts:** Performing Arts is a 7th grade entry level Fine Arts course open to everyone. The intention of this course is to develop understanding and enjoyment of theater and how it operates as a unit. In this course the student will participate in a live production and perform one-act plays in front of a live audience at the end of the class. It is a participation course; a Saturday rehearsal and after school rehearsals are required during tech week at the end of semester, in preparation for the show.
13. **Jazz Band:** Jazz Band is for students who already have an understanding of basic music reading, instrument assembly and maintenance, correct playing position and sound tone production. Instruction includes an introduction to the jazz medium, and includes exercises in jazz technique and improvisation.
14. **Sign Language:** Beginner course that introduces the students to finger spelling and sign language vocabulary. American Sign Language grammar is discussed, as well as signed English. Deaf culture is introduced, and students will learn about various technologies that have been developed to accommodate people who are deaf. By the end of the semester, students will be able to participate in simple conversations using sign language.
15. **Vocal Music:** Vocal music is open to students who enjoy music and singing; no prior experience necessary. A variety of music will be studied and sung. Basic music fundamentals will be studied. Students will participate in performances in school for assemblies/programs and will participate in a concert at the end of the school year. Students are encouraged to participate in appropriate enrichment opportunities such as All District Honor Choir, All State Honor Choir, and solo & ensemble competition.